

# Learning Objectives & Instructional Alignment

## Parts of a Learning Objective

- **Audience:** Who will be doing the behavior?
- **Behavior:** What should the learner be able to do? What is the performance?
- **Condition:** Under what conditions do you want the learner to be able to do it?

Objectives should be *specific, measurable, and observable*.

## Example

*As a result of participating in the library workshop, students will be able to state why they should use library databases instead of Google.*

- **Audience:** Students
- **Behavior:** State why they should use library databases instead of Google
- **Condition:** As a result of participating in the library workshop

## Vocabulary and Assessment Activities

### Objective Vocabulary

Selected verbs from bottom two levels of Bloom's Revised Taxonomy: *Remembering and Understanding*.

Remembering	Understanding
<ul style="list-style-type: none"><li>• Define</li><li>• Identify</li><li>• Indicate</li><li>• Label</li><li>• List</li><li>• Name</li><li>• Outline</li><li>• Recall</li></ul>	<ul style="list-style-type: none"><li>• Associate</li><li>• Classify</li><li>• Compare</li><li>• Contrast</li><li>• Describe</li><li>• Differentiate</li><li>• Distinguish</li><li>• Express</li></ul>
<ul style="list-style-type: none"><li>• Recognize</li><li>• Select</li></ul>	<ul style="list-style-type: none"><li>• Identify</li><li>• Infer</li><li>• Recognize</li><li>• Report</li><li>• Summarize</li></ul>

### Assessments

Remembering and Understanding
<ul style="list-style-type: none"><li>• Multiple choice<ul style="list-style-type: none"><li>– Select one</li><li>– Select many</li></ul></li><li>• True/False</li><li>• Short answer/Fill in the blank</li><li>• Matching</li></ul>



## Write a Learning Objective and Align Instruction

Imagine that you're writing a learning objective for a one-shot library session, or staff or student training.

**Who is your audience?**

**What is the behavior?** (Remember, it must be *measurable*. Use the verbs provided on reverse).

**What is the condition?**

**Put it all together as a sentence:**

### Assessment

**What assessment would you use for the above learning objective, and why?**

**Write your assessment activity:**

### Practice

**What practice activity would you use? How will you give learning feedback?**

**Write your practice activity:**

